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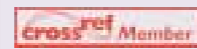
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Teaching Education

EDITED BY Carmen Luke,
Diane Mayer & Allan Luke

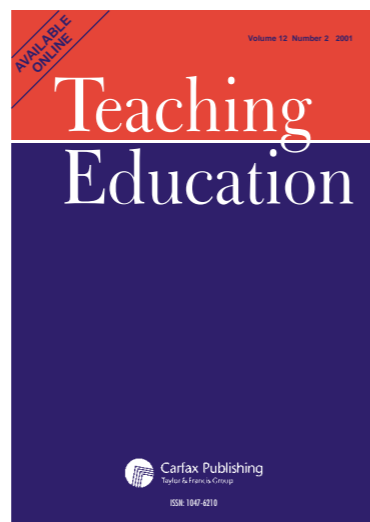
Aims and Scope

Teaching Education is an interdisciplinary forum for innovative practices and research in teacher education. Submission of manuscripts from educational researchers, teacher educators and practicing teachers is encouraged. Contributions are invited which address social and cultural, practical and theoretical aspects of teacher education in university, college and school-based contexts.

The journal's focus is on the challenges and possibilities of rapid social and cultural change for teacher education and, more broadly, for the transformation of education. These challenges include: the impact of new cultures and globalisation on curriculum and pedagogy; new collaborations and partnerships between universities, schools and other social service agencies; the consequences of new community and family configurations for teachers' work; generational and cultural change in schools and teacher education institutions; new technologies and education; and the impact of higher education policy and funding on teacher education.

Abstracting Information

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Daniel A. Laitsch, Elizabeth E. Heilman & Paul Shaker
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Karen Hammerness, Linda Darling-Hammond & Lee Shulman
- Using the Web to Promote Inquiry and Collaboration: a snapshot of the inquiry page's development
Alexis Benson & Bertram C. Bruce

Forthcoming Special Issue, Volume 14, number 1, 2003

- Teacher Education and Middle Schooling
Edited by **Diane Mayer & Jane Mitchell**

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Edited by Christopher Day

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Ian Gilbert

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June 2002: 208pp

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Peter Silcock and Mark Brundrett

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