


| | |
|---|---|
|  | <p>Faculty of Education</p> <p>TWO YEAR MASTER OF EDUCATION DEGREE PROGRAM</p> <p>IN CURRICULUM AND INSTRUCTION IN POST-SECONDARY</p> <p>FALL 2008 – SUMMER 2010</p> |
| <p>Program Outline:</p> | <p>This program is offered to students who wish to study current literature and research in education, and who wish to apply this knowledge to educational settings in post-secondary. This two year program is designed to provide an opportunity for practicing educators in post-secondary to investigate current issues, theories, and policies concerned with the contemporary educational scene. It is intended to provide both a background and a stage on which to investigate the social, political, and philosophical conditions of leadership, teaching and learning today in the post-secondary environment.</p> <p>Note: SFU will consider applications from non-traditional, i.e. non baccalaureate holding applicants based on their experience and other post-secondary credentials.</p> |
| <p>Program Description:</p> | <p>The program is designed to permit students to obtain a Master of Education degree in Curriculum and Instruction following the successful completion of a series of six courses and a culminating Comprehensive Exam Project</p> |
| <p>Format:</p> | <p>During the Fall Semester (September -December) and Spring Semester (January - April), classes will be held every second weekend at the SFU Surrey or Harbour Centre campus. During the 2008 and 2009 Summer semesters, students will attend weekend sessions in the May-June intersession period and participate in a three week Summer Institute at the SFU Surrey campus in July. Full-time attendance at the Summer Institute is mandatory.</p> |
| <p>Sample Program:</p> | <p>Students are required to complete the 6, 5-credit courses plus a capstone comprehensive project/examination. The courses that constitute this program may include the following and may not be offered in this particular sequence.</p> |
| <p>Educ 811-5: <i>Description</i></p> | <p>Fieldwork I This course is a frame in which students develop a project related to their program. This may be an action research project, an organizational analysis, a new curriculum, or other project related to their coursework and their own practice. This project will be a part of the final Comprehensive Exam Projects.</p> |
| <p>Educ 813-5: <i>Description</i></p> | <p>Organizational Theory and Analysis This course critically examines organizations in which educators work from different theoretical perspectives and in light of research evidence. An important component of the course is the study of organizational purposes, especially with respect to learning, and how these purposes are served by organizational structures and purposes.</p> |
| <p>Educ 816-5: <i>Description</i></p> | <p>Development of Educational Programs An examination of theories and practices for planning and developing programs in educational settings and institutions. In this program, the focus will be on developing programs in a post-secondary setting.</p> |
| | |

| | |
|---|--|
| <p>Educ 818-5: <i>Description</i></p> | <p>Leadership Studies This course examines three interrelated aspects of educational leadership studies of conceptual and theoretical foundations, with a particular emphasis on ethics of leadership; current research in the field, including feminist and cultural critiques; and topical issues and problems of leadership practice. Considerations of leadership character and role, power and authority in organizational relationships, and organizational goal achievement are central to the course.</p> |
| <p>Educ 822-5: <i>Description</i></p> | <p>Evaluation of Educational Programs Processes used in program evaluation; including test and other measurement devices; and political, social and philosophical issues relating to the evaluation of educational programs.</p> |
| <p>Educ 823-5: <i>Description</i></p> | <p>Curriculum and Instruction in an Individual Teaching Specialty The course will deal with major philosophical and historical factors that influence the present state and future directions of curriculum and instruction. Students also pursue an examination of developments and issues in a curriculum area of their own interest and specialty. In this case, adult education will be the focus.</p> |
| <p>Educ 830-5: <i>Description</i></p> | <p>Implementation of Educational Programs Problems and practices associated with innovation and implementation including the nature of change in the educational context, the roles of teachers, administrators, change agents and evaluators.</p> |
| <p>Educ 883-5: <i>Description</i></p> | <p>MEd Comprehensive Examination This is the culminating project for the degree and is demonstration of your learning over the course of the two year program. It typically involves a written component and an oral presentation. It is evaluated on a satisfactory/unsatisfactory basis.</p> |
| <p>Program Cost:</p> | <p>Program students will be assessed a basic tuition fee for each of six semesters. The basic tuition for 2007/08 is \$2,387.70 per semester (subject to change). Additional fees covering student society, athletic/recreation and transit may also be assessed each semester. (All fees are subject to changes, subject to provincial legislation and board of governors' approval.) For complete details relating to fees, please access the main SFU website http://www.sfu.ca</p> |
| <p>Information/Contacts:</p> | <p>Program Assistant Community MEd Programs Faculty of Education Simon Fraser University 15th Flr., 250-13450 102 Avenue Surrey, B.C. V3T 0A3 Telephone: (778) 782 5951 Fax: (778) 782 8119 Email: cpmed@sfu.ca Website: http://cgp.educ.sfu.ca/</p> |