


<p>SIMON FRASER UNIVERSITY</p> 	<p align="center">FACULTY OF EDUCATION GRADUATE PROGRAMS</p> <p align="center">MASTER OF EDUCATION DEGREE EDUCATIONAL LEADERSHIP POST SECONDARY</p> <p align="center">FALL 2008 – SUMMER 2010 SURREY CAMPUS</p>
<p>Program Outline:</p>	<p>This program leads to the Master of Education (MEd) degree and is intended for current or prospective leaders engaged in the Post Secondary system (both private and public). The program is grounded in research, theory, and practice. It focuses on the study of leadership in various practical educational settings. The program encourages students to view issues and problems they encounter in their workplace in deeper, more complex and educative ways. The program relates scholarly and humanistic questions and concepts to professional knowledge of ethics, administrative processes, policy, and leadership. It recognizes diverse workplace contexts as well as gender and multicultural aspects.</p>
<p>Program Description:</p>	<p>This program extends over six semesters, beginning in Fall 2008 and concluding in Summer 2010. The Master of Education degree in Educational Leadership is awarded following the successful completion of a series of seven courses and a culminating Comprehensive Examination.</p>
<p>Format:</p>	<p>During the Fall and Spring Semesters (September - December and January - April) classes will typically be held every second weekend at the SFU Surrey campus. During each Summer semester, students will take a three-week course in July.</p>
<p>Course Work:</p>	<p>EDUC 811-5 Fieldwork I EDUC 813-5 Organizational Theory and Analyses EDUC 815-5 Administrative Processes EDUC 817-5 Policy Processes EDUC 818-5 Leadership Studies EDUC 822-5 Evaluation of Educational Programs EDUC 830-5 Implementation of Educational Programs EDUC 883-5 Comprehensive Examination</p> <p>The MEd Comprehensive Examination takes place in the summer semester of 2010 (on completion of all course work). It consists of a paper and an oral presentation.</p> <p>(The outline may be subject to change)</p>
<p>EDUC 811-5</p>	<p>Fieldwork I</p> <p>This course is a frame in which students develop a project related to their program. This may be an action research project, an organizational analysis, a new curriculum, or other project related to their coursework and their own practice. This project will be a part of the final Comprehensive Exam Project.</p>
<p>EDUC 813-5</p>	<p>Organizational Theory & Analysis</p> <p>This course critically examines organizations in which educational leaders work from different theoretical perspectives and in light of research evidence. It also critiques several past and current reform initiatives, and explores specific topics in-depth. A central and pervasive question of the course concerns organizational purposes, especially with respect to learning, and how these purposes are served by organizational structures and processes.</p>

EDUC 815-5	Administrative Processes Students examine the role of local, provincial and federal governments in education in terms of administrative, legal and financial dimensions with emphasis on present delivery services, constraints and strategies.
EDUC 817-5	Policy Processes This course examines three interrelated aspects of policy studies as a critical function of the educational leadership role: conceptual and theoretical foundations concerning policy, policy actors and policy processes; current research in the field; and topical issues and problems. It also considers social, economic and political contexts (e.g. technologization, corporatization, pluralism) and how they affect education.
EDUC 818-5	Leadership Studies This course examines three interrelated aspects of educational leadership studies of conceptual and theoretical foundations, with a particular emphasis on ethics of leadership; current research in the field, including feminist and cultural critiques; and topical issues and problems of leadership practice. Considerations of leadership character and role, power and authority in organizational relationships, and organizational goal achievement are central to the course.
EDUC 822-5	Evaluation of Educational Programs Processes used in program evaluation; including test and other measurement devices; and political, social and philosophical issues relating to the evaluation of educational programs.
EDUC 830-5	Implementation of Educational Programs Problems and practices associated with innovation and implementation including the nature of change in the educational context, the roles of teachers, administrators, change agents, and evaluators.
EDUC 883-5	MEd Comprehensive Examination
Program Fees:	The basic tuition for 2007/08 is \$2,387.70 per semester. Additional fees covering student society, athletic/recreation and transit may also be assessed each semester. (All fees are subject to changes, subject to provincial legislation and Board of Governors' approval.) These fees are subject to increases each academic year. For complete details relating to fees and graduate regulations, please review the website: http://www.sfu.ca/dean-gradstudies/ .
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