


<p><b>SIMON FRASER UNIVERSITY</b></p> 	<p align="center"><b>FACULTY OF EDUCATION</b> GRADUATE PROGRAMS</p> <p align="center"><b>MASTER OF EDUCATION DEGREE</b> <b>EDUCATIONAL LEADERSHIP</b></p> <p align="center"><b>FALL 2008 – SUMMER 2010</b> <b>BURNABY CAMPUS</b></p>
<p><b>Program Outline:</b></p>	<p>This program leads to the Master of Education (MEd) degree and is intended for current or prospective leaders engaged in the K-12 system (e.g. private, public, alternative schools). The program is grounded in research, theory, and practice. It focuses on the study of leadership in various practical educational settings. Where appropriate, the Leadership Standards for Principals and Vice-Principals in British Columbia are incorporated into the coursework. The program encourages students to view issues and problems they encounter in their workplace in deeper, more complex and educative ways. The program relates scholarly and humanistic questions and concepts to professional knowledge of ethics, administrative processes, policy, and leadership. It recognizes diverse workplace contexts as well as gender and multicultural aspects.</p>
<p><b>Program Description:</b></p>	<p>This program extends over six semesters, beginning in Fall 2008 and concluding in Summer 2010. The Master of Education degree in Educational Leadership is awarded following the successful completion of a series of seven courses and a culminating Comprehensive Examination.</p>
<p><b>Format:</b></p>	<p>During the Fall and Spring Semesters (September - December and January - April) classes will typically be held every second weekend at the SFU Burnaby campus. During each Summer semester, students will take a three-week course in July.</p>
<p><b>Course Work:</b></p>	<p>EDUC 710-5 Introduction to Scholarly Inquiry in Educational Leadership  EDUC 811-5 Fieldwork I  EDUC 813-5 Organizational Theory and Analyses  EDUC 815-5 Administrative Processes  EDUC 817-5 Policy Processes  EDUC 818-5 Leadership Studies  EDUC 830-5 Implementation of Educational Programs  EDUC 883-5 Comprehensive Examination</p> <p>The MEd Comprehensive Examination takes place in the summer semester of 2010 (on completion of all course work). It consists of a paper and an oral presentation.</p> <p>(The outline may be subject to change)</p>
<p><b>EDUC 710-5</b></p>	<p><b>Introduction to Scholarly Inquiry in Educational Leadership</b></p>
<p><b>EDUC 811-5</b></p>	<p><b>Fieldwork I</b></p> <p>This course is a frame in which students develop a project related to their program. This may be an action research project, an organizational analysis, a new curriculum, or other project related to their coursework and their own practice. This project will be a part of the final Comprehensive Exam Project.</p>

<b>EDUC 813-5</b>	<p><b>Organizational Theory &amp; Analysis</b>  This course critically examines organizations in which educational leaders work from different theoretical perspectives and in light of research evidence. It also critiques several past and current reform initiatives, and explores specific topics in-depth. A central and pervasive question of the course concerns organizational purposes, especially with respect to learning, and how these purposes are served by organizational structures and processes.</p>
<b>EDUC 815-5</b>	<p><b>Administrative Processes</b>  Students examine the role of local, provincial and federal governments in education in terms of administrative, legal and financial dimensions with emphasis on present delivery services, constraints and strategies.</p>
<b>EDUC 817-5</b>	<p><b>Policy Processes</b>  This course examines three interrelated aspects of policy studies as a critical function of the educational leadership role: conceptual and theoretical foundations concerning policy, policy actors and policy processes; current research in the field; and topical issues and problems. It also considers social, economic and political contexts (e.g. technologization, corporatization, pluralism) and how they affect education.</p>
<b>EDUC 818-5</b>	<p><b>Leadership Studies</b>  This course examines three interrelated aspects of educational leadership studies of conceptual and theoretical foundations, with a particular emphasis on ethics of leadership; current research in the field, including feminist and cultural critiques; and topical issues and problems of leadership practice. Considerations of leadership character and role, power and authority in organizational relationships, and organizational goal achievement are central to the course.</p>
<b>EDUC 830-5</b>	<p><b>Implementation of Educational Programs</b>  Problems and practices associated with innovation and implementation including the nature of change in the educational context, the roles of teachers, administrators, change agents, and evaluators.</p>
<b>EDUC 883-5</b>	<p><b>MEd Comprehensive Examination</b></p>
<b>Program Fees:</b>	<p><b>The basic tuition for 2007/08 is \$2,387.70 per semester.</b> Additional fees covering student society, athletic/recreation and transit may also be assessed each semester. (All fees are subject to changes, subject to provincial legislation and Board of Governors' approval.) These fees are subject to increases each academic year. For complete details relating to fees and graduate regulations, please review the website: <a href="http://www.sfu.ca/dean-gradstudies/">http://www.sfu.ca/dean-gradstudies/</a>.</p>
<b>Information / Contacts:</b>	<p>MEd Program Assistant  MEd Graduate Programs  Faculty of Education  Simon Fraser University  15<sup>th</sup> Floor, 250 – 13450, 102 Avenue  Surrey, BC V3T 0A3</p> <p>Telephone: 778-782-5951  Fax: 778-782-8119  website: <a href="http://cgp.educ.sfu.ca/">http://cgp.educ.sfu.ca/</a>  Email: <a href="mailto:cpmed@sfu.ca">cpmed@sfu.ca</a></p>