



<p>FACULTY OF EDUCATION</p>	<p>TWO YEAR MASTER OF EDUCATION DEGREE EDUCATIONAL LEADERSHIP for the Surrey School District FALL 2007 – SUMMER 2009</p> <p>Note: Sample outline only. Program subject to change</p>
<p>Program Outline:</p>	<p>This program is for practicing and prospective leaders who are engaged in educational activities in diverse settings in the Surrey District. While the program is grounded in both research and practice, it has a strong philosophical and conceptual orientation. It is designed for those who wish to improve their abilities to critically read, evaluate and implement educational and leadership theory and research.</p>
<p>Program Description:</p>	<p>The program is designed to permit students to obtain a Master of Education degree in Leadership following the successful completion of a series of seven courses and a culminating Comprehensive Exam Project. A unique aspect of this degree is the integration of these courses with the Surrey Leadership Academy. SLA modules for the upcoming year are currently being developed to be a part of the curricula of the courses within the M.Ed., providing you with a distinct focus on leadership issues within the Surrey District. Courses will be taught by both SFU Faculty and Adjunct Faculty from the Surrey District and other K-12 contexts.</p>
<p>Format:</p>	<p>During the Fall Semester (September-December) and Spring Semester (January - April), classes will be held every second weekend in your community. A program model incorporating the SLA seminars is currently being developed, which MAY result in fewer weekend meetings of the cohort. During the Summer 2008 semester, students will take one course (May-June) and one course on weekdays at the main SFU Burnaby Campus for three weeks during the month of July. A short orientation session will take place in Summer 2007. Final projects will be presented in Summer 2009 to peers and SFU Faculty and to the District in Fall 2009. We believe the Community M.Ed Program cohort model to be a major strength toward program success. For this reason, we ask students to fully commit themselves to the two-year program offered.</p>
<p>Sample Program:</p>	<p>Below is an outline of the proposed courses which may be subject to change. Students are required to complete seven 5-credit courses, plus a comprehensive Examination. Please note that courses in this outline will not necessarily be offered in this sequence.</p>
<p>EDUC 811-5:</p>	<p>Fieldwork I This course is a frame in which students develop a project related to their program and the Surrey District. This will be an action research project, building on the Job Embedded Development project of the SLA and the Action Research support of the Surrey District. The project will run over the two years of the degree. During the Orientation session in the Summer of 2007, an outline of expectations and timelines for the projects will be given. A faculty member will work with the students over the two years of the program to assist them with the research project, which will be a part of the final Comprehensive Exam Projects.</p>
<p>EDUC 813-5:</p>	<p>Organizational Theory & Analyses This course critically examines organizations in which educational leaders work from different theoretical perspectives and in light of research evidence. It also critiques several past and current reform initiatives, and explores specific topics in-depth. A central and pervasive question of the course concerns organizational purposes, especially with respect to learning, and how these purposes are served by organizational structures and processes.</p>

<p>Educ 818-5:</p>	<p>Leadership Studies This course examines three interrelated aspects of educational leadership studies of conceptual and theoretical foundations, with a particular emphasis on ethics of leadership; current research in the field, including feminist and cultural critiques; and topical issues and problems of leadership practice. Considerations of leadership character and role, power and authority in organizational relationships, and organizational goal achievement are central to the course.</p>
<p>Educ 817-5:</p>	<p>Policy Processes This course examines three interrelated aspects of policy studies as a critical function of the educational leadership role: conceptual and theoretical foundations concerning policy, policy actors and policy processes; current research in the field; and topical issues and problems. It also considers social, economic and political contexts (e.g. technologization, corporatization, pluralism) and how they affect education.</p>
<p>Educ 7XX:</p>	<p>Summer Institute During the first summer, all students must attend a three week Summer Institute at the SFU Burnaby campus. The first week will be the final classes for the course begun in the intercession period (May-June). The final two weeks will be a series of speakers, panels, guest lecturers and other events designed to enhance the students' course-based learning, expose students to other SFU faculty as well as scholars and leaders from outside the University, and give students an opportunity to connect across the different cohorts. The Summer Institute will require a written submission to be graded on a pass/fail basis. The course begun in May-June will have a major paper due at the end of the summer semester and graded in the usual manner.</p>
<p>Educ 822-5:</p>	<p>Evaluation of Educational Programs Processes used in program evaluation; including test and other measurement devices; and political, social and philosophical issues relating to the evaluation of educational programs.</p>
<p>Educ 883-0</p>	<p>M. Ed. Comprehensive Examination This is the culminating project for the degree. It is not an exam as such; rather it is a demonstration of your learning over the course of the two-year program in the form of the action research project together with a culminating paper. An oral presentation to peers and M.Ed faculty will be made in the Summer of 2009. The written component will be evaluated by the Site Sponsor and a faculty reader, and graded on a satisfactory/unsatisfactory basis. Students will present their action research projects to the Surrey District in the Fall of 2009.</p>
<p>Program Cost:</p>	<p>Off-Campus program students will be assessed a basic tuition fee for each of six semesters. The basic tuition for 2006/07 is \$2,340.90 per semester (subject to change). Additional fees covering student society, athletic/recreation and transit may also be assessed each semester. (All fees are subject to changes, subject to provincial legislation and board of governors' approval.) For complete details relating to fees, please access the main SFU website: http://go.sfu.ca</p>
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