

2009-3



**EDUCATION 823**  
**Curriculum & Instruction in an Individual Teaching Specialty**  
(Enroll # 12205)

Fall Semester 2009	Instructor:	Dr. Sean Blenkinsop
Meeting Dates:	Office:	EDB 8676 (Burnaby Campus)
Sept. 11, 12, 25, 26		
Oct. 16, 17, 30, 31		
Nov. 13, 14, 27, 28		
Times:	Telephone:	778-782-5784
Fri: 4:30 - 9:00 pm		
Sat: 8:30 - 4:30 pm		
Location:	Email:	<a href="mailto:Sean_Blenkinsop@sfu.ca">Sean_Blenkinsop@sfu.ca</a>
SFU Surrey		
Room:		
SUR 4040		

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## **COURSE OVERVIEW**

This is the first course in the new cohort in Imaginative Education based in Surrey, as such, the first purpose of this course is to build community and to provide students with knowledge of important philosophical, historical, and developmental influences on curriculum and instruction with a particular emphasis on Imaginative Education. The second purpose of this course to assist students in the acquisition of a detailed knowledge of the ideas and language of Imaginative Education and to provide ample opportunity for each to begin to develop curriculum and pedagogies in their particular teaching specialties that align with these ideas.

The course is designed to explore major theoretical positions influencing curriculum during the past century and to examine current educational practices in light of these examinations. Students will be encouraged to focus particularly on curriculum issues and changes in their chosen teaching specialty and the ramifications of these explorations for their own educational practice. As the course progresses, we will draw on prior readings/discussions in order to examine changes in curriculum in general and in the student's particular chosen areas. We will also have the opportunity to consider, develop and implement curricular units in light of these larger discussions.

## **REQUIRED TEXTS**

Kieran Egan. (1997) *The Educated Mind: How Cognitive Tools Shape Our Understanding*, University of Chicago Press, Chicago ISBN #0-226-19039-0

Kieran Egan. (2005) *An Imaginative Approach to Teaching*, Jossey-Bass, San Francisco ISBN #0-7879-7157-X

Further required readings will be required as the course progresses.

## **ASSIGNMENTS**

*(more details and particular evaluative weightings will be provided during the first class meeting)*

- a) Group and class work. We will spend a considerable part of our time together working on joint projects and presentations. Active participation is expected.
- b) Analytical paper. You will focus upon an area of theoretical and/or pedagogical and/or curricular interest and develop those ideas in light of the readings/discussions/activities in the course.
- c) Curriculum project. You will develop and justify a personal curricular philosophy that draws on readings and ideas from this course and illustrate it through one or more of several options. (e.g. planning an imaginative unit, AND/OR implementing and evaluating a previously planned unit, AND/OR designing an in-service professional development program to help others develop their practice along similar lines, AND/OR ...)

## **ACADEMIC HONESTY STATEMENT**

All members of the University community share the responsibility for the academic standards and reputation of SFU. Academic honesty is a condition of continued membership in the university community. Please review the Policy at <http://www.sfu.ca/policies/teaching/t10-02.htm>