



**EDUCATION 864-5**  
**Research Designs in Education**  
**(Enroll # 6903)**

Summer Semester 2008	Instructor:	Egan J. Chernoff	
Meeting	April 18-20	Office:	EDB 7508
Dates:	May 2-4		
	May 16-18		
	May 30-June 1		
Times:	Fridays: 4:30 – 9:00 pm	Telephone:	778.782.4117
	Saturday & Sunday: 9:00 – 4:00 pm		
Location:	Okanagan College, Kelowna	Email:	<a href="mailto:egan_chernoff@sfu.ca">egan_chernoff@sfu.ca</a>
Room:	TBA		

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### ACADEMIC HONESTY AND STUDENT CONDUCT

Plagiarism, whether intentional or unintentional, is a form of academic dishonesty that can lead to a failing grade for the course and to suspension from the University. As defined in SFU policy (<http://www.sfu.ca/policies/teaching/t10-02.htm>) “plagiarism is a form of academic dishonesty in which an individual submits or presents the work of another person as his or her own.” Plagiarism involves taking the words, ideas, or research of another without properly acknowledging the original author. Students need to become familiar with the many different forms that plagiarism can take, including accidental and intentional plagiarism. For more information, see <http://www.sfu.ca/policies/teaching/t10-03.htm> or [http://learningcommons.sfu.ca/hot\\_topics/academic\\_integrity.php](http://learningcommons.sfu.ca/hot_topics/academic_integrity.php) or the section entitled Academic Honesty and Student Conduct in the General Regulations of the SFU Calendar.

### DESCRIPTION

This course focuses on designing and interpreting research about education. Introduction of survey techniques, correlation design, classic experimental and evaluation design for investigation causal relations, case study methods, interpretive approaches to research. *Emphasis on Action Research in preparation for Fieldwork.*

### REQUIRED TEXTS

Supplementary material will be provided in lieu of a required text.

### COURSE OVERVIEW & GRADING

Within the context provided in the course description, participants will be expected to:

- a. Actively participate in activities and discussions (5%)
- b. Write *discussion points* (10%)
- c. Write a literature review (60%)
- d. Present their literature review (15%)
- e. Write a research journal chronicling their research activities (10%)