

2009-1



EDUCATION 856-5
Sociocultural Perspectives on Education and Identity
(Enroll # 11007)

Spring Semester 2009	Instructor:	Dr. Bonnie Waterstone
Meeting Dates: January 9/10, 23/24; February 6/7, 20/21; March 6/7, 20/21	Office:	EDB 8547
Times: Fridays: 4:30 pm – 8:30 pm Saturdays: 9:00 am to 4:00 pm	Telephone:	778.782.6625
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Room: Assembly Room (except Jan 9 & 24 in conference room)		

"The proliferation of meanings and identities in late modernity make the question of identity matter *more* not less"
(Stuart Hall in Yon, 2000, p. xii).

COURSE DESCRIPTION

In this course we will critically consider theoretical frameworks that see learners as participants in communities of practice; that analyze how sociocultural contexts produce and organize identities; that investigate the complex negotiation of identities within teaching/learning situations; and that conceptualize identity as multiple, contested, and performative. Our inquiry into these perspectives on identity will include an analysis of their political, social and cultural uses and implications, particularly the implications for indigenous education.

REQUIRED TEXTS

- Holland, Dorothy, Lachicotte, William J., Skinner, Debra, and Cain, Carole. (2001). *Identity and agency in cultural worlds*. Harvard University Press. ISBN 978-0674005624 (paperback).
- Lawrence, Bonita. (2004). *"Real" Indians and others: Mixed-blood urban native peoples and indigenous nationhood*. Vancouver: UBC Press. ISBN 077481103X (paperback).
- Additional readings TBA: Chapters and articles (both photocopied and available electronically)

COURSE REQUIREMENTS

Self-analytical statement 10%

Annotated Bibliographies and presentations on readings 40 %

Final Paper in 4 stages: Proposal, Draft, Presentation, Final version: 50 %

ACADEMIC HONESTY STATEMENT

All members of the University community share the responsibility for the academic standards and reputation of SFU. Academic honesty is a condition of continued membership in the university community. Please review the Policy at <http://www.sfu.ca/policies/teaching/t10-02.htm>