

2009-1



SIMON FRASER UNIVERSITY
THINKING OF THE WORLD

EDUCATION 830
Implementation of Educational Programs
(Enroll #13225)

Spring Semester 2009

Instructor: Dr. Jean Warburton

Meeting Dates: Jan. 16/17 /30/31
Feb. 13/14 / 27/28
Mar. 6/7/ 27/28

Office:

Times:

Telephone:

Location: SFU Burnaby

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Room: BLU 10921 (except Jan. 17 in BLU
10021 & Mar. 7 in BLU 9655)

COURSE OVERVIEW

Educators and educational organizations are facing increasing pressure to engage in program adaptation, innovation and improvement, and to consider possible restructuring of schools and other public education systems. Yet, the processes of implementation are poorly understood, and the changes themselves are often poorly conceived both in terms of the nature of the changes and the likely success of implementation. This course will examine the social and cultural settings in which education and change take place from the diverse perspectives of schools, teachers, parents and learners and other ‘stakeholders’ and will then deal with notions of educational change, and processes of innovation and implementation.

We will begin by considering the purposes and context of change, the sources of pressure for educational change, and the assumptions underlying current reform movements and recent curriculum innovation in schools. We will then consider the processes of initiation, implementation and continuation, and the factors that support or impede successful implementation. We will then examine the roles of the individuals involved in change at the local and regional level, and we will close with a consideration of the implications for the professional development of educators, and the organization of the public education system.

REQUIRED TEXTS

Hargreaves, Earl, Manning, Moore. (2000). Learning to Change. ISBN: 0-7897-5027-0

Fullan, M. (2003). Change Forces with a Vengeance. ISBN: 0-415-23085-3

Fullan, M. (2008). What's Worth Fighting for in the Principalship. ISBN: 978-0-8077-4833-6

Other readings will be assigned by the instructor. These will be distributed in class or available online as PDF or e-journal files.

ASSIGNMENTS

Students are expected to participate actively in seminar sessions, and complete:

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| 1. Critical reviews of course readings and discussions | 30% |
| 2. Individual presentation | 30% |
| 3. Term paper and discussion | 40% |
- Topic of choice related to course content

ACADEMIC HONESTY STATEMENT

All members of the University community share the responsibility for the academic standards and reputation of SFU. Academic honesty is a condition of continued membership in the university community. Please review the Policy at <http://www.sfu.ca/policies/teaching/t10-02.htm>