

2008-2



**EDUCATION 811 (G033)  
Field Work  
(Enroll # 6879)**

**Summer Semester 2008**

**Meeting** April 18-19  
**Dates:** May 16-17  
May 30-31  
**Times:** Fridays: 5:00 - 9:00 pm  
Saturdays: 9:00 am - 4:00 pm  
**Location:** SFU Surrey  
**Room:** SUR 5320

**Instructor:** Dan Laitsch  
**Office:** 15-655 Surrey Campus  
**Telephone:** 778-782-7589  
**Email:** dlaitsch@sfu.ca

**ACADEMIC HONESTY AND STUDENT CONDUCT**

Plagiarism, whether intentional or unintentional, is a form of academic dishonesty that can lead to a failing grade for the course and to suspension from the University. As defined in SFU policy (<http://www.sfu.ca/policies/teaching/t10-02.htm>) “plagiarism is a form of academic dishonesty in which an individual submits or presents the work of another person as his or her own.” Plagiarism involves taking the words, ideas, or research of another without properly acknowledging the original author. Students need to become familiar with the many different forms that plagiarism can take, including accidental and intentional plagiarism. For more information, see <http://www.sfu.ca/policies/teaching/t10-03.htm> or [http://learningcommons.sfu.ca/hot\\_topics/academic\\_integrity.php](http://learningcommons.sfu.ca/hot_topics/academic_integrity.php) or the section entitled Academic Honesty and Student Conduct in the General Regulations of the SFU Calendar.

Le plagiat, intentionnel ou non intentionnel, est une forme de malhonnêteté académique qui expose à des sanctions, comme l’ajournement à un examen ou l’exclusion de l’université. L’université de SFU (<http://www.sfu.ca/policies/teaching/t10-02.htm>) définit le plagiat comme “une forme de malhonnêteté académique où un individu soumet ou présente le travail d’autrui comme étant le sien”. Le plagiat signifie s’approprier les mots, les idées et la recherche d’autrui sans mention d’emprunt à l’auteur initial. Les étudiants doivent se familiariser avec les différentes formes de plagiat, intentionnel ou non intentionnel. Pour plus d’informations, se référer aux documents en ligne suivants: <http://www.sfu.ca/policies/teaching/t10-03.htm> ou [http://learningcommons.sfu.ca/hot\\_topics/academic\\_integrity.php](http://learningcommons.sfu.ca/hot_topics/academic_integrity.php) ou la section intitulée *Academic Honesty and Student Conduct in the General Regulations* du Calendrier de SFU.

## **COURSE RATIONALE**

This is a required course in the Med Leadership Program

## **DESCRIPTION**

This course is designed to provide students an opportunity to explore a topic of personal interest in educational administration and leadership through empirical study involving, in part, field based observations or data collection. A large component of the class will be field-based and focus on collecting data through observation and reflection. Classes will be a combination of seminar, workshop, and fieldwork.

## **GOALS AND LEARNING OUTCOMES**

Students will create, complete, write up, and present an action research project. Students

## **REQUIRED TEXTS**

### **BOOK 1**

Salkind, N. J. (2004). *Statistics for People Who (Think They) Hate Statistics*, 2nd Edition. Thousand Oaks, CA: Sage Publications, ISBN: 0-7619-2776-X

## **COURSE OVERVIEW**

The course is broken into three sections. The first part of the course involves an overview of the projects as well as data analysis and research writing expectations. The second part of the course is devoted to writers workshop and peer review opportunity. The third part will serve as an opportunity to present your final reports to classmates.

### **Session #1 (4/18-19)**

#### ***Session Topics***

Overview of the projects, data analysis, and research writing expectations.

### **Session #2 (5/16-17)**

#### ***Session Topics***

Writers workshop and peer review opportunity.

#### ***Written Assignment***

Come to class with a draft of your research write up if data collection is completed. If not, come to class with a draft of the paper though data collection.

### **Session #3 (5/30-5/31)**

#### ***Session Topics***

Present your final reports to classmates in draft form. Final presentation will be part of a group celebration next school year.

#### ***Written Assignment***

Draft presentation or research update and presentation plan.

## **GRADING**

Assignment #1	Attendance and participation	15%
Assignment #2	Draft	35%
Assignment #3	Final presentation	50%