

	<p>MASTER OF EDUCATION DEGREE CURRICULUM & INSTRUCTION</p> <p>FOCUS ON Learning Environments and Ecological Education</p> <p>SUMMER 2010 – SPRING 2012</p> <p>SFU SURREY CAMPUS</p>																											
<p>Program Outline:</p>	<p>This two year program is designed to address the broad range of philosophical, epistemological and social justice issues related to our conceptions of environmental and ecological education. This type of approach avoids the deadlock resulting from the conventional moral thinking based on right and wrong and allows individuals to consider multiple perspectives on an issue or problem while allowing opportunities to rethink cultural and social norms or practices.</p>																											
<p>Program Description:</p>	<p>The program has been designed to appeal to a wide cross section of teachers, informal educators and educational leaders and it is our endeavour to include a balance from each of these areas in support of the program’s pedagogical goals.</p>																											
<p>Format:</p>	<p>During the Summer Semesters, the months of May, June, July, students will take two courses on weekends and some weekdays during July and August. During the Fall and Spring semesters (September-December and January-April), classes will be held at various locations around the lower mainland twice a month on weekends. We believe the cohort model of the Community MEd to be a major strength toward program success. For this reason, we ask students to fully commit themselves to the two year program outlined below.</p>																											
<p>Course Work:</p>	<p>Students are required to complete the following seven 5-credit courses, plus a Comprehensive Examination.</p> <table border="1" data-bbox="488 1226 1198 1522"> <thead> <tr> <th>Year</th> <th>Semester</th> <th>Offering</th> </tr> </thead> <tbody> <tr> <td>2010</td> <td>Summer (May-August)</td> <td>EDUC 857</td> </tr> <tr> <td>2010</td> <td>Summer (May-August)</td> <td>EDUC 833</td> </tr> <tr> <td>2010</td> <td>Fall (September-December)</td> <td>EDUC 816</td> </tr> <tr> <td>2011</td> <td>Spring (January-April)</td> <td>EDUC 823</td> </tr> <tr> <td>2011</td> <td>Summer (May-August)</td> <td>EDUC 861</td> </tr> <tr> <td>2011</td> <td>Fall (September-December)</td> <td>EDUC 830</td> </tr> <tr> <td>2012</td> <td>Spring (January-April)</td> <td>EDUC 811</td> </tr> <tr> <td></td> <td></td> <td>EDUC 883</td> </tr> </tbody> </table> <p><i>Note: Graduate Programs reserves the right to make course changes as appropriate</i></p>	Year	Semester	Offering	2010	Summer (May-August)	EDUC 857	2010	Summer (May-August)	EDUC 833	2010	Fall (September-December)	EDUC 816	2011	Spring (January-April)	EDUC 823	2011	Summer (May-August)	EDUC 861	2011	Fall (September-December)	EDUC 830	2012	Spring (January-April)	EDUC 811			EDUC 883
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<p>EDUC 811-5</p>	<p>Fieldwork I Curriculum and field experiences. Graded on a satisfactory/unsatisfactory basis.</p>																											
<p>EDUC 861-5</p>	<p>Study of Learning Environments Action research or study of learning environments including how the study of learning environments can influence teacher education; professional development, evaluation of curricula and the description of educational experience. Institute and field experiences location to be announced.</p>																											

