

	<p>MASTER OF EDUCATION DEGREE IMAGINATIVE EDUCATION</p> <p>FALL 2009 – SUMMER 2011 SURREY CAMPUS</p>
<p>Program Outline:</p>	<p>This MEd program is based on two aspects of the Imaginative Education Research Group’s (IERG) work. The first involves coming to understand how students’ imaginations develop during their school years. The second aspect involves exploring ways to enable teachers routinely to engage students’ imaginations in better learning the material of the curriculum in everyday practice. It seeks to accomplish this by:</p> <ol style="list-style-type: none"> (1) Exploring some alternative and innovative ideas about education; (2) Engaging teachers in the active reworking of subject matter so as to capture learners’ imaginations; (3) Working with teachers to plan, implement and evaluate their use of these innovative ideas in practice. <p>The faculty members teaching in the program are all members of the IERG group. They are committed to working with teachers in the study of their practice and in collaborating with them in bringing about more imaginative learning situations.</p>
<p>Program Description:</p>	<p>This program, which is cohort based, extends over six semesters, beginning in Fall 2009 and concluding in Summer 2011. The Master of Education degree in Imaginative Education is awarded following the successful completion of a series of seven courses and a culminating Comprehensive Examination.</p>
<p>Format:</p>	<p>During the Fall and Spring Semesters (September - December and January - April) classes will typically be held every second weekend at the SFU Surrey campus. The program will span two summer semesters. In each of these semesters the students will take two courses. These courses will be mainly on the campus at SFU, and partly involved with the summer conferences organized by the IERG in Vancouver (e.g. International Conference On Imagination And Education. http://www.iERG.net/confs/) where students will have the opportunity to work with teachers from other parts of the world as well as with visiting experts.</p>
<p>Program Course Schedule:</p>	
<p>Year 1 – Fall Semester EDUC 823-5</p>	<p>Curriculum and Instruction in an Individual Teaching Specialty The course will deal with major philosophical and historical factors that influence the present state and future directions of curriculum and instruction. An extensive examination of developments in a curriculum area selected by the student is also included. The roles of imagination in education will be highlighted.</p>
<p>Year 1 – Spring Semester EDUC 816-5</p>	<p>Developing Educational Programs and Practices for Diverse Educational Settings Students analyze educational theories and learn how to apply techniques for planning, developing, and implementing programs in schools and other institutions.</p>
<p>Year 1 – Summer Semester EDUC 710-5</p>	<p>Special Topics: Issues in Imaginative Education The course comprises an ongoing conversation between members of the IERG faculty group and students in the program concerning key issues in imaginative education. Attendance at the International Conference On Imagination And Education is a required part of this course.</p>

<p>Year 1 – Summer Semester EDUC 879-5</p>	<p>Lev Vygotsky’s Theories in Education In this course, we will study Lev Vygotsky’s cultural-historical activity theory of human development and its contemporary applications in Imaginative Education. Some of the concepts to be discussed include: the zone of proximal development, mediation and development of higher psychological functions, language and consciousness, inter-functional relations, analysis according to units, and “tool-and-result” methodology. The second part of the course will be built around practical applications of Vygotskian theory in imaginative education. Attendance at the International Conference On Imagination And Education is a required part of this course.</p>
<p>Year 2 – Fall Semester EDUC 822-5</p>	<p>Evaluation of Educational Programs Focuses on processes used in program evaluation, including various assessment devices. We will also look at political, social and philosophical issues relating to the evaluation of educational programs. The course also introduces the students to action research and gets them to think about and experiment with forms of assessment more suited to imaginative education. This course is designed to enable students to make the best use of EDUC 811.</p>
<p>Year 2 – Spring Semester EDUC 811-5</p>	<p>Fieldwork I Students will implement the strategies for imaginative teaching practices that have been developed during the previous courses in their classroom teaching. The implementation will be supervised by the IERG team based upon a series of planning meetings, pre-conferences, classroom visits and appropriate feedback. The students will also undertake to keep a journal and record examples of implementation activities and pupil responses in a comprehensive portfolio.</p>
<p>Year 2 – Summer Semester EDUC 830-5</p>	<p>Implementation of Educational Programs The problems and practices associated with the innovation implementation of imaginative teaching practices will be investigated, especially in light of the experiences in the previous EDUC 811. Among the concerns to be discussed are: the nature of changes in a schooling context, the roles of teachers and evaluators during implementation, problem-solving processes, and possible strategies for action. Attendance at the International Conference On Imagination And Education is a required part of this course.</p>
<p>Year 2 – Summer Semester EDUC 883-5</p>	<p>MEd Comprehensive Examination The examination will consist of a portfolio summary report and its presentation to the cohort and representatives of the faculty team. It will be evaluated on a satisfactory/unsatisfactory basis.</p>
<p>Program Fees:</p>	<p>The basic tuition for 2009/10 is \$2,4384.30 per semester. Additional fees covering student society, athletic/recreation and transit may also be assessed each semester. (All fees are subject to changes, subject to provincial legislation and Board of Governors’ approval.) These fees are subject to increases each academic year. For complete details relating to fees and graduate regulations, please review the website: http://www.sfu.ca/dean-gradstudies/.</p>
<p>Information / Contacts:</p>	<p>For academic queries, please contact the Faculty / Site Sponsors: Dr. Kieran Egan T: 778.782.4671 Email: egan@sfu.ca</p> <p>For the admission process, please contact: MEd Program Assistant Graduate Programs Faculty of Education Simon Fraser University 250 – 13450, 102 Avenue Surrey, BC V3T 0A3</p> <p>Telephone: 778-782-5951 Fax: 778-782-8119 Website: http://cgp.educ.sfu.ca/ Email: cpmed@sfu.ca</p>