

Post Baccalaureate Diploma (Education)

The Post Baccalaureate Program (Education) offers students who hold a Bachelor's or advanced degree the opportunity to design and pursue a program of individualized study not usually provided by graduate or professional degrees. The Diploma responds to changing educational needs, where mid-career advancement or changing career goals demand new knowledge and skills. The diploma may be completed on a full or part-time basis, during the day or evening, or through distance education.

A Post Baccalaureate Diploma (Education) may raise teacher qualification for those with a 3-year Bachelor's Degree from TQS Category 4 to 5, and for those with a Master's degree, from TQS Category 5 to 6. In school districts that recognize a 5 1/2 category (P.B. + 15, or 5+), the Post Baccalaureate Diploma may serve to achieve this step. Students seeking a reclassification are advised to have their Proposed Program of Study files reviewed by the Teacher Qualification Service. A written commitment from TQS is the only one with any official status.

POST DEGREE PDP STUDENTS: TQS and School Districts look at Education 404 as part of the PDP and will not include them in category changes. Your Post Baccalaureate Diploma will include 30 upper division credits outside of your Education 404 courses. Always check with TQS and/or your District.

Program Admission Requirements:

The minimum requirements for admission to the Post Baccalaureate Diploma Program are as follows:

1. Admission or re-admission to Simon Fraser University through the Student Services;
2. Completion of a recognized Bachelor's degree from either a university in British Columbia with a minimum graduation grade point average of 2.0 or a university outside British Columbia with a minimum graduation grade point average of 2.4. University level coursework undertaken subsequent to the Bachelor's degree will also be considered for admissibility to the Diploma Program.
3. Submission of a statement of objectives in undertaking a diploma program and a proposed list of courses. This list of courses may include courses already completed subsequent to degree completion. Proposed Program of Study forms are available through the Faculty of Education. Once the core program is approved, students should keep the Undergraduate Advising Office apprised of changes to their programs.

Program Requirements:

1. The successful completion of an approved program comprised of 30 credit hours of third and fourth year courses, including graduate courses if appropriate; all prerequisites for upper division courses must be met.
2. A minimum of 15 credit hours must be completed from a discipline or subject area, which most closely fits the learning goals of the student;
3. Education 406-12 Supervised Observation and Teaching may not be counted towards the Post Baccalaureate Diploma (or any degree).
4. A minimum cumulative grade point average of 2.5 on courses applied toward the diploma;
5. The completion of the Diploma within five years of admission to the program. Note for students seeking a reclassification: Since integrated programs are looked upon as upgrading work, all courses included in such programs must be approved by the TQS.

Formal application for graduation is made through the Student Information System. Deadlines for submission of applications are outlined in the course timetable and registration instructions.

Transfer Credit:

Transfer Credit for work completed through other institutions may be considered toward fulfillment of the diploma provided that at least 18 of the 30 required Upper Division credit hours, be taken at Simon Fraser University.

Transfer credit for use towards the Diploma shall be granted only with the approval of the Office of the Registrar, the Undergraduate Advisor, and the Dean of Education, through a Letter of Permission form.

PBD -- GENERAL

For students who hold a Bachelor's or advanced degree this program allows the opportunity to design and pursue a program of individualized study, which includes 30 upper division credits (300-400 level coursework). A minimum of 15 credit hours must include Education courses.

PBD IN COUNSELLING AND HUMAN DEVELOPMENT

This program provides a focused introduction to the core knowledge bases involved in counseling for students employed or seeking employment in a human services or health care profession. Students need at least an introductory Psychology course, a course in human development, plus one more upper level Psychology or Sociology course. In addition, applicants will have a minimum 50 hours contact time of relevant experience and will submit a written statement of career interests.

Required courses (17 credit hours)

EDUC 323-3	Introduction to Counseling Theories
EDUC 324-3	Foundations of Multicultural Counseling
EDUC 328-3	Theories of Career Development & Education
EDUC 423-4	Helping Relationships
EDUC 437-4	Ethical Issues in Education

Plus a minimum of 13 credit hours from the following:

CRIM 314-3	Mental Disorder, Criminality and the Law
CRIM 315-4	Restorative Justice
EDUC 322-3	Social Lives of School Children
EDUC 326-3	Classroom Management and Discipline
EDUC 327-3	Self, Psychology, and Education
EDUC 370-4	International and Intercultural Education
EDUC 464-4	Early Childhood Education
FNST 327-4	Aboriginal Women in Canada
GERO 302-3	Health Promotion and Aging
GERO 406-3	Death and Dying
GERO 409-3	Mental Health and Aging
GDST 301-4	Queer Genders
PSYC 354-3	Developing of Children's Thinking
PSYC 355-3	Adolescent Development
PSYC 357-3	Adulthood and Aging
PSYC 362-3	Close Relationships
PSYC 363-3	Intergroup Relationships
PSYC 365-3	Healthy Psychology
PSYC 371-3	Intervention: Process and Outcome
SA 319-4	Culture, Ethnicity and Aging
SA 332-4	The Anthropology of Childhood
SA 355-4	Gender Relations and Social Issues
SA 337-4	Sexuality and Society
WS 314-4	Race, Class and Gender Relations
WS 327-4	Aboriginal Women in Canada
WS 398W-4	Feminists Currents

PBD IN EARLY LEARNING

This program provides a focus for students wishing to work with children aged three through eight.

Required courses (15 credit hours)

EDUC 322-3	The Social Lives of School Children
EDUC 464-4	Early Childhood Education
EDUC 466-4	Early Childhood Education: Curriculum and Instruction
EDUC 465-4	Children's Literature

Plus a minimum of three courses chosen from the following:

EDUC 311-3	Foundations of Aboriginal Education, Language & Culture
EDUC 315-3	Individual and Development Differences in Language Acquisition
EDUC 326-3	Classroom Management and Discipline
EDUC 330-3	Movement Language Elements for Dance in Education
EDUC 332-3	Naturalistic Observations in Early Learning Settings
EDUC 341-3	Literacy, Education and Culture
EDUC 367-4	Teaching Children from Minority Language Backgrounds in Elementary Classrooms
EDUC 422-4	Learning Disabilities
EDUC 441-4	Multicultural/Anti-Racist Education
EDUC 457-4	Drama and Education
EDUC 459-4	Instructional Activities in Physical Education
EDUC 467-4	Curriculum and Instruction in Teaching English as a Second Language
EDUC 471-4	Curriculum Development: Theory and Practice
EDUC 473-4	Designs for Learning: Reading
EDUC 475-4	Designs for Learning: Elementary Mathematics
EDUC 477-4	Designs for Learning: Art
EDUC 478-4	Designs for Learning: Music

Plus additional upper division credits in related topic area to bring the total to 30 upper division credits

PBD IN SPECIAL EDUCATION

This program offers educators and healthcare professionals who work with children and adults with disabilities the opportunity to consolidate course work in the area of lifespan development and special education.

Required courses (22 credit hours)

EDUC 315-3	Individual and Developmental Differences in Children's Language Acquisition
EDUC 422-4	Learning Disabilities
EDUC 426-4	Teaching Children and Youth with Special Needs
EDUC 464-4	Early Childhood Education

Plus one of

EDUC 322-3	Social Lives of School Children
GERO 302-3	Health Promotion and Aging
PSYC 361-3	Social Cognition

Plus one of

EDUC 424-4	Learning Disabilities Laboratory
EDUC 427-4	Seminar in Teaching Children with High-Incidence

Optional Courses (8 credit hours)

EDUC 323-3	Introduction to Counseling Theories
EDUC 351-3	Teaching the Older Adult
EDUC 382-4	Diversity in Education: Theories, Policies and Practices
EDUC 423-4	Helping Relationships
EDUC 428-4	Nature and Nurture of Gifted Students
EDUC 433-4	Philosophical Issues in Education
EDUC 468-4	Cognition and Language in ESL Instruction
GERO 300-3	Introduction to Gerontology
GERO 401-3	Aging and the Built Environment
PSYC 354-3	Development of Children's Thinking
PSYC 355-3	Adolescent Development
PSYC 356-3	Developmental Psychopathology

PBD IN ENVIRONMENTAL EDUCATION

This program will be of interest to practicing teachers who want to assist students in developing a greater awareness and understanding of the environment broadly defined. Environmental issues are explored using a multidisciplinary approach and historical and contemporary issues in human-environment interaction are related to diverse curricula. (You must complete 30 credits from the following.)

Required courses (12 credit hours)

- EDUC 452-8 Environmental Education
- EDUC 493-4 Directed Studies in Environmental Education

Plus one of

- EDUC 414-4 Designs for Learning: Secondary Social Studies
- EDUC 416-4 Designs for Learning: Secondary Science
- EDUC 474-4 Designs for Learning: Elementary Social Studies
- EDUC 476-4 Designs for Learning: Elementary Science

Plus two of

- EDUC 311-3 Foundations of Aboriginal Education, Language & Culture
- EDUC 433-4 Philosophical Issues in Education
- EDUC 437-4 Ethical Issues in Education
- EDUC 441-4 Multicultural/Anti-Racist Education
- EDUC 471-4 Curriculum Development: Theory and Practice

Plus a minimum of 6 upper division credits from the following lists:

For applicants with an academic background in the humanities/social sciences:

- BISC 304-3 Animal Ecology
- BISC 310-3 Natural History of BC
- EASC 303-3 Environmental Geoscience
- EVSC 401-1 Current Topics in Environmental Science
- GEOG 449-4 Environmental Processes and Urban Development
- REM 311-3 Applied Ecology and Sustainable Environments
- REM 412-3 Environmental Modeling
- REM 445-3 Environmental Risk Assessment and Management

For applicants with a an academic background in the science/applied sciences:

- ECON 460-3 Seminar in Environmental Economics
- GEOG 315-4 Regional Ecosystems
- GEOG 316-4 Ecosystem Biogeochemistry
- GEOG 385-3 Agriculture and the Environment
- GEOG 389-3 Human Ecology, Human Relations to Nature
- GEOG 449-4 Environmental Processes and Urban Development
- HIST 432-3 Problems in Environmental History
- SA 326-4 Ecology and Social Thought
- SA 371-4 Environment and Society

SIMON FRASER UNIVERSITY
POST BACCALAUREATE DIPLOMA IN EDUCATION
Proposed Program of Study

Name: _____
LAST FIRST INITIALS

Address: _____

SFU Student No. _____ Phone Number: _____ Work/Cell Number: _____

E-mail: _____ Semester I will start coursework: _____

PREVIOUS EDUCATION PREPARATION:

List Degree(s), Diploma(s) and/or Certificate(s) including teaching certificate completed. Please, submit transcripts for any non-SFU institutions with this application. (Can be unofficial transcripts.)

Degree	Institution	Area of Specialization	Date Received

ACADEMIC PROGRAM OBJECTIVES:

Please outline the objectives and rationale for the program you are proposing

- PBD General
- PBD Counselling
- PBD ECE
- PBD Environmental Educ
- PBD Special Education

PROPOSED COURSES

Course #	Credit	Institution	Course Title	For Office Use only Semester Completed

This section for Office Use Only

DATE ACCEPTED _____	UNDERGRADUATE ADVISOR _____
Semester Effective: _____	Needs 401/402 clearance? <input type="checkbox"/> _yes <input type="checkbox"/> _no

RETURN TO:
UNDERGRADUATE ADVISING, FACULTY OF EDUCATION
Education Building 8631
Simon Fraser University, Burnaby, B.C. V5A 1S6

Processed _____
ED04 Grp. _____ 401/402 Grp. _____
ED01 Grp. _____

Phone 778-782-3436 Fax 778-782-3829
Website: www.educ.sfu.ca/ugradprogs/ Advisors Email: educadv@sfu.ca

Letter _____ Other _____