

Teacher Upgrading

A Post Baccalaureate Diploma (Education) may qualify a teacher for a higher category. Students seeking a reclassification are advised to have their "Proposed Program of Study" reviewed by the TOS.



Admission Requirements

Students must meet the Post Baccalaureate Diploma (General) program requirements; have completed two upper level Education courses; submit a written submission of career interest; and have experience working in community-based settings with youth or adults.

The minimum requirements for admission to the PBD are as follows:

1. Admission or re-admission to Simon Fraser University through the Office of the Registrar:

http://students.sfu.ca/calendar/for_students/reactivation_readmission.html

2. Completion of a recognized Bachelor's degree from either a university in British Columbia with a minimum graduation grade point average of 2.0 or a university outside British Columbia with a minimum graduation grade point average of 2.4.

3. Submission of a statement of objectives in undertaking a diploma program and a proposed list of courses. Proposed Program of Study forms are available through the link below. Once the core program is approved, students should keep the Undergraduate Advising Office apprised of changes to their programs.

<http://www.educ.sfu.ca/undergrad/program-information.html>

Applications will be reviewed by the Education Faculty.

SFU, Faculty of Education
Undergraduate Programs
8888 University Drive
Burnaby, BC V5A 1S6

www.educ.sfu.ca/ugradprogs

Advisor: educadv@sfu.ca



SFU

Faculty of Education

Post Baccalaureate Diploma

With a focus on:
Adult and Community Literacy Education

Program Description

This is a general post-baccalaureate diploma with a focus on adult and community literacy education. We have pulled together core and elective courses relevant to adult and community literacy education for the convenience of candidates interested in this field of education practice.

Aims

This post baccalaureate aims to provide key competencies for educators and community workers who want to support the literacy and learning needs of adults and families in diverse settings, including Adult Basic Education*, family and community-based literacy programs, employment training and so on.

Content

Core courses and recommended electives model content associated with equity and innovation in adult learning, including community development, digital literacies, positive family-school relations and research-in-practice. The cornerstone of the diploma is a supervised 50-hour practicum in which candidates work in diverse adult and community learning settings to apply their skills, critically reflect on their experience and network with other agencies and educators. There is an option to undertake the practicum in a French-language literacy setting, subject to instructor availability.

*A recognized teaching qualification may also be required to work in ABE settings.

Program

Required Coursework

EDUC 341-3 Literacy, Education and Culture
EDUC 342-3 Contemporary Approaches to Literacy Instruction
EDUC 343-5 Literacy Practicum
EDUC 467-4 Curriculum and Instruction in TEAL

Plus 15 Units from Below:

EDUC 311-3 Aboriginal Language, Education and Culture
EDUC 324-3 Foundations of Multicultural Counseling
EDUC 325-3 Assessment for Classroom Teaching
EDUC 351-3 Teaching the Older Adult
EDUC 355-4 Theatre in an Educational Context
EDUC 382-4 Diversity in Education (or EDUC 441)
EDUC 422-4 Learning Disabilities
EDUC 426-4 Teaching Children and Youth with Special Needs
EDUC 468-4 Sociocultural Perspectives on Language
ENGL 371-4 Writing: Theory and Practice
FNST 327-4 Aboriginal Women in Canada
GERO 302-3 Health Promotion and Aging
GSWS 312-4 Immigrants, Women and Transnational Migration
GSWS 309-4 Gender and International Development
HUM 320-4 The Humanities and Philosophy
HUM 321-4 The Humanities and Critical Thinking
SA 333-4 Schooling and Society
SCD 301-3 Sustainable Community Development Theory & Practice
SCD 401-4 Social Enterprise for SCD

Other upper division courses with a focus consistent with literacy education will be considered. These may include special topics such as Family and Community Literacies, and Adult Education in Global and Local Context.